

# Design of Digital Circuits

## Lab 9 Supplement

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# This is the Last Lab

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- You still have **one more lab session** to show your work to the TAs
  - Tuesday, May 29<sup>th</sup>
  - Wednesday, May 23<sup>rd</sup>
  - Friday, June 1<sup>st</sup>

# What we have done so far

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- You have learned how **gates** work and how to build **small modules** out of them
- You combined those **modules** to **more powerful** ones
- You learned how to **test code** via **simulation** and **test benches**
- You learned how to **write MIPS assembly code**
- **And finally:** You combined all of that knowledge to build a **simple processor** and even ran your own programs on it

# Lab 9 Overview

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- Extend the processor from the previous lab: `srl`, `mflo`, `multu`
  
- Measure the **performance** of the **processor**

# Lab 9: New Instructions

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- The processor can already **add** and **subtract** but to be able to efficiently compute we want to add **multiplication**
- By **shifting** we can **multiply** and **divide** by **powers of 2**
- You are only required to implement a **logic right shift (srl)**
  - but feel free to implement a **arithmetic right shift** and **logic left shift**
- Every left shift can be implemented by a normal multiplication so we don't need it

# Lab 9: How to do 32-Bit Multiplication

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- The result of a multiplication of **two 32-bit numbers** can have up to **64 bits**
  
- **Two stage approach:**
  - MIPS has **special registers** (**Hi** and **Lo**) where the **upper 32 bits** of the multiplication result are saved in Hi and the **lower 32 ones** in Lo (no output from the ALU)
  - **mfhi** and **mflo** can then retrieve the values

# Lab 9: Performance

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- We want to **determine** the **performance** of our processor on the example that you implemented in Lab 7: **summing up numbers** (once with a **loop** and once with the **Gaussian formula**)
- You can use **your implementation** from Lab 7 and write code calculating the Gaussian formula or **use the code that we provide**
- Finally, you will **test your processor** with a **test bench**

# Last Words

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- In this lab, you will **add instructions to the processor**
  - **Adding instructions improves** the processor design
  - **But this comes at a cost:** more instructions have to be decoded and more hardware resources are required
- Processor designers need to face these **trade-offs**
- We hope you have enjoyed the labs
  - You have implemented **your own 32-bit processor**
  - You have written programs for it
  - You have improved its performance



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